

**SHARING CHILDHOOD 2**  
SESSION EVALUATION: FACILITATOR/TEACHER

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**SESSION N. 1** \_\_\_\_\_ - **Date:** \_\_\_\_\_

| Please, assess the items in this session according to the scale: |        |           |        |             |
|--|--------|-----------|--------|-------------|
| 1-Very poor  | 2-Poor | 3-Neutral | 4-Good | 5-Excellent |
| 1. <b>Previous preparation</b> of the session                    |        |           |        |             |
| 2. <b>Homework</b> proposed has been done                        |        |           |        |             |
| 3. Student's <b>participation</b> in the activities              |        |           |        |             |
| 4. Students' <b>interest</b> in the content                      |        |           |        |             |
| 5. Appropriateness of the <b>theme</b>                           |        |           |        |             |
| 6. <b>Time</b> allowed for each activity has been respected      |        |           |        |             |
| 7. Overall success of <b>intergenerational engagement</b>        |        |           |        |             |
| 8. Senior's engagement with <b>foreign language</b> element      |        |           |        |             |
| 9. Student's engagement with <b>foreign language</b> element     |        |           |        |             |
| 10. Senior's engagement with <b>new technologies</b> element     |        |           |        |             |
| 11. Student's engagement with <b>new technologies</b> element    |        |           |        |             |
| 12. Student's ability to <b>active listening</b>                 |        |           |        |             |
| 13. Senior's ability to <b>active listening</b>                  |        |           |        |             |
| 14. Facilitator/teacher's ability to <b>active listening</b>     |        |           |        |             |
| 15. Senior's approach to <b>leading the discussion</b>           |        |           |        |             |
| 16. Students' overall engagement with the <b>content</b>         |        |           |        |             |

**Review of the session**

17. What did you enjoy **most** about the session?

18. What did you enjoy **least** about the session?

19. Did you encounter any **difficulties or challenges** during the session?

**SHARING CHILDHOOD 2**  
SESSION EVALUATION: FACILITATOR/TEACHER

20. Any comments about the **timing** of activities, **theme**, and/or **contents** you would like to share:

21. Which **changes** were introduced in this session (if there is any change)? And **Why**?

22. Any recommendations or comments that you think could help to improve this session that should be taken into account in the future with regards to:

a) Intergenerational activity

b) Language learning

c) Developing ICT skills

d) Collaborative work

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SESSION EVALUATION: FACILITATOR/TEACHER

**SESSION N. 2** \_\_\_\_\_ - **Date:** \_\_\_\_\_

| <b>Please, assess the items in this session according to the scale:</b> |               |                  |               |                    |
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| <b>1-Very poor</b>  | <b>2-Poor</b> | <b>3-Neutral</b> | <b>4-Good</b> | <b>5-Excellent</b> |
| 1. <b>Previous preparation</b> of the session                           |               |                  |               |                    |
| 2. <b>Homework</b> proposed has been done                               |               |                  |               |                    |
| 3. Student's <b>participation</b> in the activities                     |               |                  |               |                    |
| 4. Students' <b>interest</b> in the content                             |               |                  |               |                    |
| 5. Appropriateness of the <b>theme</b>                                  |               |                  |               |                    |
| 6. <b>Time</b> allowed for each activity has been respected             |               |                  |               |                    |
| 7. Overall success of <b>intergenerational engagement</b>               |               |                  |               |                    |
| 8. Senior's engagement with <b>foreign language</b> element             |               |                  |               |                    |
| 9. Student's engagement with <b>foreign language</b> element            |               |                  |               |                    |
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| 11. Student's engagement with <b>new technologies</b> element           |               |                  |               |                    |
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| 15. Senior's approach to <b>leading the discussion</b>                  |               |                  |               |                    |
| 16. Students' overall engagement with the <b>content</b>                |               |                  |               |                    |

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**SESSION N. 3** \_\_\_\_\_ - **Date:** \_\_\_\_\_

| Please, assess the items in this session according to the scale: |        |           |        |             |
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| 1. <b>Previous preparation</b> of the session                    |        |           |        |             |
| 2. <b>Homework</b> proposed has been done                        |        |           |        |             |
| 3. Student's <b>participation</b> in the activities              |        |           |        |             |
| 4. Students' <b>interest</b> in the content                      |        |           |        |             |
| 5. Appropriateness of the <b>theme</b>                           |        |           |        |             |
| 6. <b>Time</b> allowed for each activity has been respected      |        |           |        |             |
| 7. Overall success of <b>intergenerational engagement</b>        |        |           |        |             |
| 8. Senior's engagement with <b>foreign language</b> element      |        |           |        |             |
| 9. Student's engagement with <b>foreign language</b> element     |        |           |        |             |
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| 15. Senior's approach to <b>leading the discussion</b>           |        |           |        |             |
| 16. Students' overall engagement with the <b>content</b>         |        |           |        |             |

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**SESSION N. 4** \_\_\_\_\_ - **Date:** \_\_\_\_\_

| <b>Please, assess the items in this session according to the scale:</b> |               |                  |               |                    |
|---|---------------|------------------|---------------|--------------------|
| <b>1-Very poor</b>  | <b>2-Poor</b> | <b>3-Neutral</b> | <b>4-Good</b> | <b>5-Excellent</b> |
| 1. <b>Previous preparation</b> of the session                           |               |                  |               |                    |
| 2. <b>Homework</b> proposed has been done                               |               |                  |               |                    |
| 3. Student's <b>participation</b> in the activities                     |               |                  |               |                    |
| 4. Students' <b>interest</b> in the content                             |               |                  |               |                    |
| 5. Appropriateness of the <b>theme</b>                                  |               |                  |               |                    |
| 6. <b>Time</b> allowed for each activity has been respected             |               |                  |               |                    |
| 7. Overall success of <b>intergenerational engagement</b>               |               |                  |               |                    |
| 8. Senior's engagement with <b>foreign language</b> element             |               |                  |               |                    |
| 9. Student's engagement with <b>foreign language</b> element            |               |                  |               |                    |
| 10. Senior's engagement with <b>new technologies</b> element            |               |                  |               |                    |
| 11. Student's engagement with <b>new technologies</b> element           |               |                  |               |                    |
| 12. Student's ability to <b>active listening</b>                        |               |                  |               |                    |
| 13. Senior's ability to <b>active listening</b>                         |               |                  |               |                    |
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| 15. Senior's approach to <b>leading the discussion</b>                  |               |                  |               |                    |
| 16. Students' overall engagement with the <b>content</b>                |               |                  |               |                    |

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**SESSION N. 5** \_\_\_\_\_ - **Date:** \_\_\_\_\_

| <b>Please, assess the items in this session according to the scale:</b> |               |                  |               |                    |
|---|---------------|------------------|---------------|--------------------|
| <b>1-Very poor</b>  | <b>2-Poor</b> | <b>3-Neutral</b> | <b>4-Good</b> | <b>5-Excellent</b> |
| 1. <b>Previous preparation</b> of the session                           |               |                  |               |                    |
| 2. <b>Homework</b> proposed has been done                               |               |                  |               |                    |
| 3. Student's <b>participation</b> in the activities                     |               |                  |               |                    |
| 4. Students' <b>interest</b> in the content                             |               |                  |               |                    |
| 5. Appropriateness of the <b>theme</b>                                  |               |                  |               |                    |
| 6. <b>Time</b> allowed for each activity has been respected             |               |                  |               |                    |
| 7. Overall success of <b>intergenerational engagement</b>               |               |                  |               |                    |
| 8. Senior's engagement with <b>foreign language</b> element             |               |                  |               |                    |
| 9. Student's engagement with <b>foreign language</b> element            |               |                  |               |                    |
| 10. Senior's engagement with <b>new technologies</b> element            |               |                  |               |                    |
| 11. Student's engagement with <b>new technologies</b> element           |               |                  |               |                    |
| 12. Student's ability to <b>active listening</b>                        |               |                  |               |                    |
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| 14. Facilitator/teacher's ability to <b>active listening</b>            |               |                  |               |                    |
| 15. Senior's approach to <b>leading the discussion</b>                  |               |                  |               |                    |
| 16. Students' overall engagement with the <b>content</b>                |               |                  |               |                    |

**Review of the session**

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**SESSION N. 6** \_\_\_\_\_ - **Date:** \_\_\_\_\_

| <b>Please, assess the items in this session according to the scale:</b> |               |                  |               |                    |
|---|---------------|------------------|---------------|--------------------|
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| 1. <b>Previous preparation</b> of the session                           |               |                  |               |                    |
| 2. <b>Homework</b> proposed has been done                               |               |                  |               |                    |
| 3. Student's <b>participation</b> in the activities                     |               |                  |               |                    |
| 4. Students' <b>interest</b> in the content                             |               |                  |               |                    |
| 5. Appropriateness of the <b>theme</b>                                  |               |                  |               |                    |
| 6. <b>Time</b> allowed for each activity has been respected             |               |                  |               |                    |
| 7. Overall success of <b>intergenerational engagement</b>               |               |                  |               |                    |
| 8. Senior's engagement with <b>foreign language</b> element             |               |                  |               |                    |
| 9. Student's engagement with <b>foreign language</b> element            |               |                  |               |                    |
| 10. Senior's engagement with <b>new technologies</b> element            |               |                  |               |                    |
| 11. Student's engagement with <b>new technologies</b> element           |               |                  |               |                    |
| 12. Student's ability to <b>active listening</b>                        |               |                  |               |                    |
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| 16. Students' overall engagement with the <b>content</b>                |               |                  |               |                    |

**Review of the session**

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**SESSION N. 7** \_\_\_\_\_ - **Date:** \_\_\_\_\_

| <b>Please, assess the items in this session according to the scale:</b> |               |                  |               |                    |
|---|---------------|------------------|---------------|--------------------|
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| 1. <b>Previous preparation</b> of the session                           |               |                  |               |                    |
| 2. <b>Homework</b> proposed has been done                               |               |                  |               |                    |
| 3. Student's <b>participation</b> in the activities                     |               |                  |               |                    |
| 4. Students' <b>interest</b> in the content                             |               |                  |               |                    |
| 5. Appropriateness of the <b>theme</b>                                  |               |                  |               |                    |
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| 11. Student's engagement with <b>new technologies</b> element           |               |                  |               |                    |
| 12. Student's ability to <b>active listening</b>                        |               |                  |               |                    |
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**SESSION N. 8** \_\_\_\_\_ - **Date:** \_\_\_\_\_

| Please, assess the items in this session according to the scale: |        |           |        |             |
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| 1. <b>Previous preparation</b> of the session                    |        |           |        |             |
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| 3. Student's <b>participation</b> in the activities              |        |           |        |             |
| 4. Students' <b>interest</b> in the content                      |        |           |        |             |
| 5. Appropriateness of the <b>theme</b>                           |        |           |        |             |
| 6. <b>Time</b> allowed for each activity has been respected      |        |           |        |             |
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| 14. Facilitator/teacher's ability to <b>active listening</b>     |        |           |        |             |
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**Review of the session**

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